



# NSRIC Inc.

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Office of the CEO & President - Headquarters

## NSRICU00001 – ESL 101

### 1.0 Faculty Information

Name: Mehrshad Dehestani

Tel: 6479396497

Email: m.dehestani@gmail.com

### 2.0 Course Information

Course Code and Title Month Year	<b>NSRICU00001 – ESL 101</b> June 2023
Class Days	Any Week day
Class Time	Any time during day/night
Course Credit Hours	3
Class Location	NSRIC online platform
prerequisites and/or co-requisites	n/a
Level /A, E, H, I, K12, M, P, S, T, U, V, W	Undergraduate / U

**Note:** The below classification of courses is related any areas of knowledge:

**A:** Advanced level academic level courses; **C:** Canadian Immigration Course; **E:** Executive courses; **H:** Higher-level courses (i.e., graduate courses); **I:** Intermediate courses (i.e., university preparatory courses – Grade XII+); **K12:** Foundational, and lower-level courses; **M:** Mid-level courses (i.e., undergraduate courses); **P:** Professional courses; **S:** Short/seminar courses; **T:** Training courses; **U:** Tutorial Courses; **V:** Vocational training courses; and **W:** Workshop courses.

### 3.0 Professor Information

Name	Mehrshad Dehestani
Title	Lecturer
Office Location	NSRIC online platform

### Our Specializations:

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## 4.0 TA Information

Name	Mehrshad Dehestani
Contact Information	6479396497
Office Location	NSRIC online platform

## 5.0 Course Description

ESL 101 is a comprehensive and foundational course designed to help non-native English speakers develop a solid foundation in the English language. This course is specifically designed for beginner-level students who have little to no prior knowledge of English. The course covers all essential language skills, including reading, writing, listening, and speaking, to enable students to communicate effectively in real-life situations.

The primary objective of ESL 101 is to provide students with a supportive and interactive learning environment where they can develop confidence in using English. Throughout the course, emphasis is placed on building a strong vocabulary, understanding basic grammar structures, and developing essential language skills through practical application.

### Key Course Features:

**Reading Comprehension:** Students will improve their reading skills by practicing with a variety of texts, including short stories, articles, and simple academic texts. The focus will be on developing reading strategies, increasing reading speed, and enhancing comprehension.

**Writing Skills:** Students will learn how to write basic English sentences, paragraphs, and short compositions. They will focus on grammar, vocabulary usage, and organizing ideas coherently. Additionally, students will learn essential writing skills, such as sentence structure, paragraph development, and basic essay writing.

**Listening Comprehension:** Students will engage in a range of listening activities to improve their understanding of spoken English. They will develop the ability to comprehend different accents, understand main ideas, and grasp specific details in conversations, lectures, and audio recordings.

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**Speaking and Conversation:** Students will practice spoken English through role-plays, discussions, presentations, and interactive activities. They will work on pronunciation, fluency, and accuracy, enabling them to express themselves confidently in various social and academic situations.

**Vocabulary Development:** Students will expand their vocabulary by learning new words, idiomatic expressions, and phrasal verbs. They will acquire essential vocabulary through context-based exercises, word games, and vocabulary-building activities to enhance their communication skills.

**Grammar Fundamentals:** Students will develop a solid understanding of basic grammar structures, including verb tenses, sentence formation, subject-verb agreement, and basic sentence patterns. They will learn how to apply grammar rules correctly to improve their overall language proficiency.

**Cultural Awareness:** ESL 101 will also explore various cultural aspects related to the English-speaking world. This will enhance students' understanding of different customs, traditions, and social norms, enabling them to communicate effectively with native English speakers in diverse cultural settings.

## 6.0 Course Learning Outcomes

By the end of ESL 101, students will be able to:

### 1. Reading Comprehension:

- Understand the main ideas and key details in simple texts.
- Apply effective reading strategies to improve comprehension.
- Increase reading speed and accuracy.

### 2. Writing Skills:

- Write basic sentences, paragraphs, and short compositions using correct grammar and vocabulary.
- Organize ideas coherently and develop simple essays.
- Demonstrate improved sentence structure, punctuation, and spelling.

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## 3. Listening Comprehension:

- Understand and extract main ideas, specific details, and implied meaning from spoken English.
- Comprehend various accents and speech patterns encountered in different contexts.
- Follow simple conversations, lectures, and audio recordings with increased accuracy.

## 4. Speaking and Conversation:

- Engage in basic conversations and express opinions on familiar topics.
- Demonstrate improved pronunciation, intonation, and fluency in spoken English.
- Participate in role-plays, presentations, and discussions with increased confidence.

## 5. Vocabulary Development:

- Expand vocabulary by learning and using new words, idiomatic expressions, and phrasal verbs.
- Apply acquired vocabulary to enhance communication skills in both speaking and writing.
- Develop strategies for independent vocabulary acquisition and retention.

## 6. Grammar Fundamentals:

- Understand and apply basic grammar rules, including verb tenses, sentence structure, and subject-verb agreement.
- Identify and correct common grammatical errors in speaking and writing.
- Demonstrate improved grammatical accuracy in communication.

## 7. Cultural Awareness:

- Demonstrate an understanding of cultural aspects related to the English-speaking world.
- Recognize and respect cultural differences in communication styles and social norms.
- Adapt language use appropriately to diverse cultural contexts.

## 8. Independent Learning:

- Develop effective strategies for self-study and language practice outside the classroom.
- Utilize resources such as dictionaries, online tools, and language learning apps to further language proficiency.
- Take responsibility for ongoing language development and continue learning beyond the course.

## 9. Confidence and Motivation:

- Develop increased confidence in using English in real-life situations.
- Exhibit motivation and a positive attitude toward learning English as a second language.
- Embrace mistakes as opportunities for learning and improvement.

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## 7.0 How the course supports the attainment of the student outcomes

Student Learning Outcomes (1-6)						
1	2	3	4	5	6	7
Moderate	Moderate	Moderate	Low	Moderate	Moderate	

## 8.0 Course Materials

### *Online course materials*

- 1) Online PowerPoint presentation slides in pdf form, and video/audio recording of lectures

### *Textbook and resources (If any)*

- 1) M. Dehestani, (2019). IELTS 0 to 3.5.  
ISBN 978-600-8898-79-5

## 9.0 Academic Integrity

Students are encouraged to have a look at the NSRIC's statement of academic integrity at NSRIC website. It is noted that by signing this syllabus, you will acknowledge that you have understood that any detected plagiarism should be reported.

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## 10. Assessment for Grade

The course grade is only related to the academic courses (i.e., K12, and university level courses) based on individual and team performance as shown in Table 1:

**Table 1: NSRIC grading system**

Type of Assessment	Grade %
Participation/Engagement/Performance	30%
Assignments	15%
Quizzes	10%
Midterm Exam I	15%
Midterm Exam II	15%
Final Exam	15%
<b>Total</b>	<b>100%</b>

### Important Note:

- i) The below classified courses (i.e., academic courses) will only be evaluated based on the grade system shown in Table 2. A grade and certificate will be issued for the student(s) and participant(s).  
**A:** Advanced level academic level courses; **H:** Higher-level courses (i.e., graduate courses); **I:** Intermediate courses (i.e., university preparatory courses – Grade XII+); **K12:** Foundational, and lower-level courses; **M:** Mid-level courses (i.e., undergraduate courses).
- ii) The below classified courses will **not** be evaluated based on the grade system shown in Table 2. A certificate will be issued for the student(s) and participant(s).  
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### *Participation/Engagement/Performance*

Your participation in every aspect of the course is important for the learning process. Your engagement in every discussion in the course, due delivery of all assignments, quizzes, and research projects will be fruitful. These efforts from your side will reflect your performance in

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the course delivery and your commitments. This performance is the reflection of your dream grade!!

## *Assignments*

You will be given **5 assignments** during the course delivery. The due dates for assignments are specified in the course content and schedule section. The assignments will be given time to time to solve/answer during the term. Assignments will be posted through NSRIC online platform at least one week before they are due. Due dates are given in course schedule (tentative schedule). However, in case of any special circumstance, the date will be posted beforehand or announced in class.

## *Quizzes*

A **Maximum of five** quizzes (maximum of **five MCQ @ five minute**) will be taken based on class lectures and performance. The quiz will be taken in the beginning of the lecture through NSRIC online platform. If you miss the quiz without any valid official excuse, you will receive **zero** for the non-attended quiz. If any student fails to attend the quiz, he/she must submit a valid reason to the instructor. In such case, he/she should appear another quiz or may be averaged on the quizzes that he/she attended. It will depend on the situation and instructor.

## *Research Project and presentation*

Each student will be assigned a topic related to the course material by the instructor. Each student will submit a research project report. The student will present his/her work during the class (5 min presentation + 5 min discussion). Additional information is available at term project guideline.

## *Midterm and Final Exams*

Two midterm exams and one final exam will be taken according to the NSRIC policies and guideline. The exams would be through NSRIC online platform. The midterm and final exams dates would be announced by the course instructor/NSRIC administration.

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## 11. Grading Scale of the Course

### Important Note:

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At the end of the term, the below Table 1 will be used for translating your marks into a “Letter Grade” based on NSRIC grading policy.

**Table 2: NSRIC grading system**

Marks	Letter Grade	Points	Description
≥ 93	A+	4.00	Outstanding
≥ 90	A	3.75	
≥ 87	A-	3.50	Excellent
≥ 84	B+	3.25	Very good
≥ 81	B	3.0	
≥ 78	B-	2.75	Moderately Good
≥ 75	C+	2.50	Good
≥ 72	C	2.25	
≥ 69	C-	2.0	Moderately Good
≥ 66	D+	1.75	Pass
≥ 63	D	1.50	
≥ 60	D-	1.25	Poor Pass
< 60	F	0	Failing

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## 12.0 Advice and additional requirements

### *I advise you to:*

- Please contact me if you need any help.
- Students are expected to attend all scheduled online lecture classes.
- Students are expected to study from the course materials and/or textbooks which will help to easily read and understand.
- Students are encouraged to write their own notes during lectures/presentations (pdf PowerPoint presentations, and additional materials if any).
- Students are encouraged to attend online platform classes on time because late-attende disrupts the flow of the class for both the instructor and the other students.

### *Additional information (During Online Course offering Period)*

- The PowerPoint course materials, and video lectures will be available at the NSRIC Platform.
- There will be scheduled discussion/tutorial sessions on **every Sunday** at the class scheduled time. All students must attend this session.
- There will be an office hours for students on Sunday from 1:00 pm – 2:00 pm, Toronto, Canada time. Students need to send an email request so that a zoom meeting can be arranged. In addition, any time student can set up an online appointment (i.e., phone, zoom, and/or other mode of communications) based on availability of the course instructor. However, student should send an email request for setting up this type of meeting.

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## 13.0 Course Topics

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2. Writing Skills: Students will learn how to write basic English sentences, paragraphs, and short compositions. They will focus on grammar, vocabulary usage, and organizing ideas coherently. Additionally, students will learn essential writing skills, such as sentence structure, paragraph development, and basic essay writing.

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## 14.0 Course Contents and Schedule

Lec No.	Module	Topics	Remarks
01		Course overview, setting expectations	
02	R / L / S / W		
03	R / L / S / W		
04	R / L / S / W		Quiz 1
05	R / L / S / W		
06	R / L / S / W		Assignment 1 due
07	R / L / S / W		Quiz 2
08	R / L / S / W		
09	R / L / S / W		<b>9<sup>th</sup> Lecture</b>
10	R / L / S / W		
11	R / L / S / W		Assignment 2 due
12	R / L / S / W		
13	R / L / S / W		Quiz 3
14	R / L / S / W		
15	R / L / S / W		Assignment 3 due
16	R / L / S / W		
17	R / L / S / W		
18	R / L / S / W		Quiz 4
19	R / L / S / W		
20	R / L / S / W		<b>20<sup>th</sup> Lecture</b>
21	R / L / S / W		
22	R / L / S / W		Assignment 4 due
23	R / L / S / W		
24	R / L / S / W		Quiz 5
25	R / L / S / W		Assignment 5 due
26	R / L / S / W		
27	<b>Final Exam</b>	<b>TBA</b>	

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